

Highway to Success: 30-Day Post-Training Roadmap

**1**

Week 1: Administer Placement & Begin Teaching

- Administer placement tests.
- Orient students to Connect.
- Finalize teaching schedules.
- Start instruction immediately.

**2**

Week 2: Coaching Begins

- Schedule and attend a virtual coaching session with a content expert.
- Prepare to discuss what's working and where you need support.

**3**

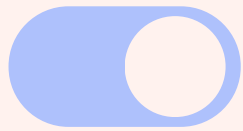
Week 3: Progress Monitoring & First Adjustments

- Use early data to validate grouping and dosage.
- Adjust instruction and note questions or concerns.

**4**

Week 4: Refining Practice Through Coaching

- Reinforce consistent instructional routines.
- Share growth and set growth goals with students.
- Reflect on what is solid and what still feels difficult.
- Prepare for second round of coaching.

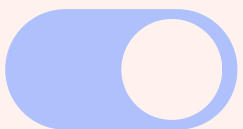


Days 1–2: Placement & System Setup

- ☐ Administer the placement/ORF assessments to identified students
- ☐ Confirm all students can:
 - Log in successfully
 - Access lessons
 - Use headphones/devices
- ☐ Review Placement results in the Connect platform
- ☐ Note starting skill levels and priority needs
- ☐ Communicate any access or tech issues to support staff immediately



You are ready to form groups once placement data is verified.

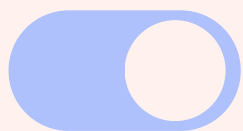


Days 3–5: Launching Instruction

- ☐ Group students using placement data (*if not already done*)
- ☐ Finalize intervention schedule and dosage
 - Coordinate with admin if schedule changes are needed
 - Reach out to EPS Learning team for support as needed
- ☐ Establish clear routines for students:
 - Where to go
 - What to do
 - Transitions between activities
- ☐ **Begin instruction!!** (*as close to day 3 as possible*)



You are ready to focus on instruction.

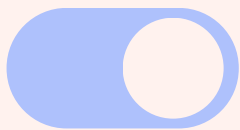


Days 6–10: 1st Round of Coaching/Support

- ☐ Schedule your virtual coaching session with an EPS Learning content expert
- ☐ Come prepared with:
 - Questions
 - What is working (about 3 of your personal areas of strength)
 - Where you need support in your instruction and Implementation (about 3 areas for growth)
- ☐ Be an active participant in your coaching session
- ☐ Identify 1–2 action items to apply immediately
- ☐ Implement those items during your next day of instruction.



Coaching is used to fine-tune practice and boost confidence.



Days 11–15: Instruction is Underway

- ☐ Teach lessons using outlined instructional routines
 - Read the front sections and appendices of the Teacher's Guide
 - Teach all steps
 - Use a timer to guide instruction, moving on to the next step once time has elapsed
 - ☐ Provide explicit, targeted instruction during teacher-led time
 - ☐ Ensure students are actively engaged during guided and independent digital practice
 - ☐ Monitor:
 - Student interactions
 - Lesson completion
 - Common mistakes or confusion
 - ☐ Take brief notes on what is working and what feels challenging
-  *Instruction has officially begun and students are developing a routine.*



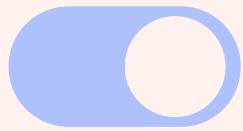
Days 16–20: Monitor Progress & Adjust

- ☐ Review skill performance data
 - ☐ Check:
 - Lesson completions
 - Skill proficiency
 - ☐ Identify students who may need (if applicable):
 - Group changes
 - Increased time in intervention
 - Increased support
 - ☐ Make small adjustments to instruction or groups, if needed
 - ☐ Write down questions or challenges to discuss during coaching
-  *Data is being used to guide instruction. **All** progress is celebrated for both you and your students.*



Days 21–25: Build Consistency & Student Ownership

- ☐ Maintain consistent intervention times each week
 - ☐ Reinforce clear expectations and routines
 - ☐ Review progress with students and set simple goals
 - Teach students how to track their own progress (when appropriate)
 - Use tools from the appendices of the Teacher's Guide to support students
 - ☐ Share updates with key stakeholders in the building
 - ☐ Complete your second coaching session
-  *Intervention is becoming routine for you and your students. Expectations are clear. Instructional flow has started to set in.*



Days 26–30: Reflect & Plan Ahead

- ☐ Review 30-day skill performance data
- ☐ Identify students who are:
 - Responding well
 - Needing additional support or dosage
- ☐ Reflect on implementation:
 - What's going well?
 - What still feels challenging?
- Set goals for the next 30 days
- ☐ Request additional coaching or support if needed



You are moving from “getting started” to continuous improvement.

Roadmap Pitstop: Reminders for Teachers

- >> You are not expected to be perfect in the first month
- >> Early challenges are normal
- >> Data and coaching are tools to support you, not evaluate you