

# Reading Assistant Goal Setting

Directions: Use the information below to review the student's last ARM/WCPM score, celebrate their progress, and work together to set a goal for the next assessment period.

Student Name: \_\_\_\_\_

Goal Setting Step	Guiding Questions	Notes
<b>1. Review Last ARM Score</b> Help the student understand their progress so far.	What are you proud of in your reading? Was anything surprising or hard for you during the assessment?	
<b>2. Celebrate Progress</b> Celebrate growth and build confidence in the student.	How have you grown as a reader? What is one skill you've improved? What makes you feel proud about your reading?	
<b>3. Identify Growth Areas</b> Foster a growth mindset.	What part of reading is hardest for you? Can you remember a time you felt stuck or confused? If you could improve one thing, what would make reading easier or more fun?	
<b>4. Set a Goal</b> Guide the student to set a specific, achievable goal for the next testing period.	What's one thing you want to get better at next? How will you know you're improving? What goal do you want to work on next?	
<b>5. Create an Action Plan</b> Develop a plan for the student to receive support toward their goal.	What can you do each day or week to reach your goal? How can I help you stay on track? What can you do at home to help with your goal?	

Name: \_\_\_\_\_

**EPS READING  
ASSISTANT**

**Reading Assistant Goal Card**

- ☐ ARM  
☐ WCPM

	Fall	Winter	Spring
Goal			
Score			

Name: \_\_\_\_\_

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