



MEGAWORDS FIDELITY OBSERVATION CHECKLIST

Date: _____ Time: _____ Teacher: _____ School: _____

Book/Lesson #: _____ Comprehension Skill: _____ Observation by: _____

Steps of Megawords Lesson Observed:

Observations:

☐ STEP 1 Work with One-Syllable Words & Word Parts

- Current lesson skill focus
- Direct students to Syllable level practice
- Teacher Modeling / Differentiate instruction as needed
- Guided practice
 - Reading: See – Say
 - Spelling: Hear - Write
- Card sorts (optional) - make your own
- Spelling (optional) -Teacher dictation

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☐ STEP 2 Work with the Combined Word Parts

(whole words already divided into syllables)

- Current lesson skill focus
- Students recognize word parts, combine them, read whole word
- Teacher Modeling & discuss word meaning
- Guided practice
 - Reading: whole word
 - Spelling: Isolate and spell part
- Card sorts (optional) - make your own

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☐ STEP 3 Work with the Whole Word

(whole words not yet divided into syllables, to be divided by students)

- Current lesson skill focus
- Direct students to practice relevant word attack skills
- Teacher Modeling & Review spelling rules, generalizations & proofreading skills
- Guided practice
 - Reading: divide into syllables
 - Spelling: spell parts in sequence
- Card sorts (optional) - make your own

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☐ **STEP 4 Work with Words in Context**

(focus on word meaning, especially in context of sentences)

- Direct students to Syllable level practice
- Current lesson skill focus
- Teacher Modeling / direct vocabulary activities, guided practice
- Guided practice
 - Reading: complete sentences & read them for meaning
 - Spelling: spell words in sentence
- Card sorts / Spelling (optional) - make your own
- Partner practice or Independent practice
- Word lists sent home for practice

☐ **STEP 5 Monitor Progress to Increase Reading & Spelling Accuracy**

(Increase Reading (and Spelling) Accuracy and Monitor Progress – UNTIMED)

- When students have successfully completed steps 1-4, teachers administer Reading & Spelling Skill Checks.
Repeat until students achieve 90% accuracy or better
- Students – choral reading of word list with entire class
- Teacher – error correction using questioning techniques
- Assessments
 - Reading: read selected words with 90% accuracy
 - Spelling: spell selected words with 90% accuracyStudents should be aware of Check Test Results, feedback from teacher – strengths & errors
- Card sorts (optional) - make your own

☐ **STEP 6 Monitor Progress to Build Reading Proficiency**

(TIMED & Encourage Spontaneous Writing (to apply spelling skills))

- Direct students to Syllable level practice
- Current lesson skill focus
- Teacher Modeling / direct vocabulary activities
- Student Guided practice
 - Reading: read list words with speed & accuracy
 - Reading: read list words in connected text to build comprehension and fluency. Mastery criteria 45-50 wpm with 2 or less errors.
 - Spelling: use correctly spelled list words in writing
- Students record # wpm on graph, and teacher records wpm and # errors (x) on graph. No error correction or feedback during timing unless hesitation (3 sec. rule – tell the word.)
- Students should be aware of wpm score, teacher provides Feedback on assessment strengths & errors after time beeps