

☐ Step 4: **Phoneme-Grapheme Relationships (10-15 minutes)**

○ Introductory Lesson

- Students provide letter name and sound for all consonants mastered
- Teacher shows Key Concept Picture for new consonant and demonstrates how to articulate the sound
- Student look at beginning sound cards
- Students look at ending sound cards
- Students listen for sound in words
- Teacher demonstrates how to write the letter
- Students practice writing letter with gross motor movements

○ Review Lesson

- Students provide the letter name and sound for all consonants mastered
- Teacher review the letter name and sound for new consonant using the Key Concept Picture
- Students participate in review activity

Observations:

☐ Step 5: **Dictation (- 14 minutes)**

Sound Dictation

- Traffic Light Dictation Paper with red, yellow, and green lines is used
- Teacher dictates sound
- Students repeat sound, orally identify the letter, and write it on paper
- Students

Word Dictation

- Teacher dictates word
- Students repeat the word, say its' beginning/ ending sound and write the letter
- Students repeat the word, say the sounds in the word, and write the word
- Students trace the letters/word in their palm

Observations:

Assessment of Learning Environment

- Students are engaged and attentive with continuous teacher-student interaction
- Students are involved in a variety of visual, auditory, kinesthetic, and tactile activities
- Lesson is organized and materials accessible
- Teacher checks for understanding and monitors all students' progress

Comments/Next Steps: