



# EPS Accessibility Conformance Report

## WCAG Edition

### Introduction

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**Product** EPS Connect / EPS Reading Accelerator  
**URL:** <https://connect.epslearning.com>  
**Report date:** July 2025

### Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standards/guidelines

Standard/Guideline	Included in Report
Web Content Accessibility Guidelines 2.2, at <a href="#">Web Content Accessibility Guidelines (WCAG) 2.2</a>	Levels A and AA
Web Content Accessibility Guidelines 2.1, at <a href="#">Web Content Accessibility Guidelines (WCAG) 2.1</a>	Levels A and AA
Web Content Accessibility Guidelines 2.0, at <a href="#">Web Content Accessibility Guidelines (WCAG) 2.0</a>	Levels A and AA

### Terms

The terms used in the conformance level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criteria.
- **Does Not Support:** The majority of product functionality does not meet the criteria.
- **Not Applicable:** The criterion is not relevant to the product.



- **Not Evaluated:** The product has not been evaluated against the criteria.

## Evaluation Methods Used

A combination of automated tools, manual checks, and screen reader testing was conducted for all pages mentioned in workflow documentation.

- Manual checks for keyboard navigation, focus order, focus visibility, reflow, text resize, character spacing, etc.
- Focused hands-on testing using assistive technology NVDA on Firefox
- Spot-checking all pages using various online tools, including the Axe browser plug-ins.

## Notes

1. This document covers the end-user experience according to the workflow document of using a web application. In the report tables, "Web" refers to the end-user web application.
2. This document serves as a preliminary conformance report for a subset of pages that have undergone an audit, addressing WCAG 2.2 success criteria. Upon completion of the audit for all pages, we will prepare the final Accessibility Conformance Report.
3. This document evaluates the EPS Connect LMS features across user roles. Below is a high-level overview of the coverage
  - Dashboard (Magnolia, Reading Accelerator, Primary, etc.)
  - Course Player (Activities, Course Quiz, Lesson Plan with Script, etc.)
  - UROM (User and Organization management pages)
  - Reports (Skill Tracker, Activity Insights, and Other Legacy Reports)
  - Global Items (Banner, Nav bar, Header, and footer)
  - Login and Registration Pages
  - Assignment and Schedule Management
  - Licensing and Entitlements
  - Enrollment and Rostering

## WCAG 2.2

Note: When reporting conformance with the WCAG 2.2 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.2 Conformance Requirements.

**Table 1: Success Criteria, Level A**

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.1.1 Non-text Content (Level A)</a>	Supports	
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded) (Level A)</a>	Supports	
<a href="#">1.2.2 Captions (Prerecorded) (Level A)</a>	Not Applicable	The application does not include prerecorded audio or video content that requires captions.
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)</a>	Supports	
<a href="#">1.3.1 Info and Relationships (Level A)</a>	Supports	

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.3.2 Meaningful Sequence (Level A)</a>	Supports	
<a href="#">1.3.3 Sensory Characteristics (Level A)</a>	Supports	
<a href="#">1.4.1 Use of Color (Level A)</a>	Supports	
<a href="#">1.4.2 Audio Control (Level A)</a>	Supports	
<a href="#">2.1.1 Keyboard (Level A)</a>	Supports	
<a href="#">2.1.2 No Keyboard Trap (Level A)</a>	Supports	
<a href="#">2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)</a>	Not Applicable	The application does not utilize or implement any character key shortcuts for its content or controls.
<a href="#">2.2.1 Timing Adjustable (Level A)</a>	Not Applicable	The application does not contain time-based content requiring user adjustment.
<a href="#">2.2.2 Pause, Stop, Hide (Level A)</a>	Supports	
<a href="#">2.3.1 Three Flashes or Below Threshold (Level A)</a>	Not Applicable	No content on the product flashes or exceeds thresholds that could trigger seizures.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.4.1 Bypass Blocks (Level A)</a>	Does Not Support	The application does not provide a mechanism such as a 'Skip to main content' link to allow users to bypass repeated blocks of content (e.g., navigation menus) on multiple pages.
<a href="#">2.4.2 Page Titled (Level A)</a>	Supports	
<a href="#">2.4.3 Focus Order (Level A)</a>	Supports	
<a href="#">2.4.4 Link Purpose (In Context) (Level A)</a>	Supports	
<a href="#">2.5.1 Pointer Gestures (Level A 2.1 and 2.2)</a>	Supports	
<a href="#">2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)</a>	Supports	
<a href="#">2.5.3 Label in Name (Level A 2.1 and 2.2)</a>	Supports	
<a href="#">2.5.4 Motion Actuation (Level A 2.1 and 2.2)</a>	Not Applicable	The application does not use motion-sensitive actions that require deactivation.
<a href="#">3.1.1 Language of Page (Level A)</a>	Supports	
<a href="#">3.2.1 On Focus (Level A)</a>	Supports	

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.2.2 On Input (Level A)</a>	Supports	
<a href="#">3.2.6 Consistent Help (Level A 2.2 only)</a>	Supports	
<a href="#">3.3.1 Error Identification (Level A)</a>	Supports	
<a href="#">3.3.2 Labels or Instructions (Level A)</a>	Supports	
<a href="#">3.3.7 Redundant Entry (Level A 2.2 only)</a>	Supports	
<a href="#">4.1.1 Parsing (Level A) Deprecated</a>	Supports	
<a href="#">4.1.2 Name, Role, Value (Level A)</a>	Partially Supports	Most UI controls use appropriate HTML/ARIA roles and labels. However, some known issues have not yet been corrected (e.g., Interactive controls on the lesson accordion, markup on Elkonin boxes is not read by screen readers).

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live) (Level AA)</a>	Not Applicable	The application does not feature any live or real-time multimedia content. Therefore, the requirement for providing live captions is not applicable here.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.5 Audio Description (Prerecorded) (Level AA)</a>	Supports	
<a href="#">1.3.4 Orientation (Level AA 2.1 and 2.2)</a>	Supports	
<a href="#">1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)</a>	Supports	
<a href="#">1.4.3 Contrast (Minimum) (Level AA)</a>	Supports	
<a href="#">1.4.4 Resize text (Level AA)</a>	Partially Supports	The application supports text resizing up to 200% in most areas without loss of content or functionality.
<a href="#">1.4.5 Images of Text (Level AA)</a>	Supports	
<a href="#">1.4.10 Reflow (Level AA 2.1 and 2.2)</a>	Partially Supports	The application supports reflow in some areas; however, certain pages or components may require horizontal scrolling at 400% zoom or may not adapt fully to smaller screen sizes.
<a href="#">1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)</a>	Supports	
<a href="#">1.4.12 Text Spacing (Level AA 2.1 and 2.2)</a>	Partially Supports	The application supports the standard text style properties and there is no loss of content or functionality for most cases. In a few instances, the criteria fail due to overlapping text.
<a href="#">1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)</a>	Partially Supports	The application displays tooltips in all relevant areas as expected, but cursor hovering on the tooltip does not retain the tooltip.
<a href="#">2.4.5 Multiple Ways (Level AA)</a>	Supports	

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.4.6 Headings and Labels (Level AA)</a>	Partially Supports	Some pages fail to implement proper headings and labels, hindering screen reader navigation.
<a href="#">2.4.7 Focus Visible (Level AA)</a>	Partially Supports	The application provides a visible focus indicator for most keyboard-operable user interface components. Exceptions include a lack of visible focus on the profile icon and secondary navigation buttons (like "Create New Class") lack clearly visible focus.
<a href="#">2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)</a>	Partially Supports	
<a href="#">2.5.7 Dragging Movements (Level AA 2.2 only)</a>	Partially Supports	
<a href="#">2.5.8 Target Size (Minimum) (Level AA 2.2 only)</a>	Supports	
<a href="#">3.1.2 Language of Parts (Level AA)</a>	Not Applicable	This criterion is not applicable to the evaluated pages of the application.
<a href="#">3.2.3 Consistent Navigation (Level AA)</a>	Supports	
<a href="#">3.2.4 Consistent Identification (Level AA)</a>	Supports	
<a href="#">3.3.3 Error Suggestion (Level AA)</a>	Supports	
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)</a>	Supports	
<a href="#">3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)</a>	Supports	



Criteria	Conformance Level	Remarks and Explanations
<a href="#">4.1.3 Status Messages</a> (Level AA 2.1 and 2.2)	Partially Supports	The application does not consistently communicate status messages to assistive technologies across all pages. For example, on pages such as listing pages and the Skills Tracker Report, messages like “No Data Found” are not announced by screen readers, making it difficult for users relying on assistive technology.

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This report is provided for informational purposes only and reflects the current state of accessibility for EPS Connect as of the date of publication. This document does not constitute a legally binding commitment, warranty, or representation of full accessibility conformance. Accessibility is an ongoing process, and efforts are continuously made to improve the user experience for all individuals, including those with disabilities. The product may contain features or content that have not been fully evaluated at the time of this report.