



Level 1

Blackline Masters for
Instruction and Assessment

Revised Assessment Pages

January 2022

- Mid-Level Test, pp. 41–46
- Lesson 1 CMFD, p. 49
- Lessons 1a–1e Concept Assessments, pp. 68–72
- Lessons 2a–2e Concept Assessments, pp. 73–77



Level 1 Mid-Level Test: Administration, Scoring, and Reporting

Overview

The Level 1 Mid-Level Test should be administered midway through Level 1, after Lesson 5. This assessment measures the retention of previously learned concepts in this level. The assessment is made up of two parts. Test students as a group in Part 1 and individually in Part 2.

Part 1: Spelling: Students spell a list of words that includes the concepts from previously taught Level 1 lessons.

Part 2: Decodable Words: Students read a list of decodable words that includes the concepts from previously taught Level 1 lessons.

Administering the Test

Part 1: Spelling

Pages 43–44

- Ensure that each student has a copy of Part 1 of the test.
- Dictate the words to the group. After you dictate each word, allow several seconds for students to write the word.
- When completed, collect student work.

To administer Part 1, state the following:

1. **I will say a word, and you will write the word. Concept 1, word 1, is *sad*. Write *sad*.**
2. ***Tag*. Write *tag*.**
3. ***Can*. Write *can*.**
4. ***Mast*. Write *mast*.**
5. ***Swam*. Write *swam*.**
1. **Concept 2, word 1, is *lip*. Write *lip*.**
2. ***Fin*. Write *fin*.**
3. ***Sit*. Write *sit*.**
4. ***Brim*. Write *brim*.**
5. ***Milk*. Write *milk*.**
1. **Concept 3, word 1, is *hot*. Write *hot*.**
2. ***Prop*. Write *prop*.**
3. ***Log*. Write *log*.**
4. ***Pox*. Write *pox*.**
5. ***Frost*. Write *frost*.**

1. **Concept 4, word 1, is *bug*. Write *bug*.**
2. ***Hut*. Write *hut*.**
3. ***Gulp*. Write *gulp*.**
4. ***Sun*. Write *sun*.**
5. ***Glum*. Write *glum*.**

1. **Concept 5, word 1, is *bed*. Write *bed*.**
2. ***Pep*. Write *pep*.**
3. ***Met*. Write *met*.**
4. ***Trend*. Write *trend*.**
5. ***Yelp*. Write *yelp*.**

Part 2: Decodable Words

Page 45

- Ensure that you have a master copy of Part 2, plus one copy per student to use as a recording sheet.
- Direct the student to read the words for each concept from left to right. Do not stop the student, even if an error is made.
- Indicate errors by circling any misread words on the recording sheet. Sounded-out and self-corrected words are counted as correct.

Scoring and Reporting

Page 46: Level 1 Mid-Level Test Recording Form

Page 116: Level 1 Assessment Summary Sheet

Part 1: Circle all misspelled words on each student's test. The goal for correctly spelled words in each concept is 80 percent mastery, or 4 correct words.

Part 2: The goal for correctly read words in each concept is 80 percent mastery, or 8 correct words.

To calculate the percentage correct, divide the number of correct responses by the total number of responses.

Enter results in the Level 1 Mid-Level Test Recording Form, page 46.

Monitor Student Progress: To track student progress throughout the level, enter the scores on the Level 1 Assessment Summary Sheet on page 116.

Remediation

When a student does not achieve 80 percent on a concept, select and reteach a Reinforcing Lesson from that concept to provide remedial instruction for the student. After teaching the Reinforcing Lesson, have the student retake the Concept Assessment for that Reinforcing Lesson to assess if the student has now mastered the concept.

Name: _____

Date: _____

Level 1 Mid-Level Test

Part 1

Concept 1

1. _____

2. _____

3. _____

4. _____

5. _____

Concept 2

1. _____

2. _____

3. _____

4. _____

5. _____

Concept 3

1. _____

2. _____

3. _____

4. _____

5. _____

Concept 4

1. _____

2. _____

3. _____

4. _____

5. _____

Concept 5

1. _____

2. _____

3. _____

4. _____

5. _____

Part 2Concept 1: Short *a*

tag mast can map swam bat past
damp ran sad

Concept 2: Short *i*

fin lip print brim clip sit pig milk
fix tin

Concept 3: Short *o*

lot blob prop hot cod top clot
pox frost log

Concept 4: Short *u*

hut bunt rust glum sun hum bug
tub gulp dump

Concept 5: Short *e*

pep met trend help vent bed leg
fret hen yelp

Name: _____

Date: _____

Level 1 Mid-Level Test Recording Form

	# Correct / Total #	Comments
Concept 1: Short <i>a</i>	Part 1: Spelling _____ / 5 Part 2: Decodable Words _____ / 10 Total: *12 _____ / 15	
Concept 2: Short <i>i</i>	Part 1: Spelling _____ / 5 Part 2: Decodable Words _____ / 10 Total: *12 _____ / 15	
Concept 3: Short <i>o</i>	Part 1: Spelling _____ / 5 Part 2: Decodable Words _____ / 10 Total: *12 _____ / 15	
Concept 4: Short <i>u</i>	Part 1: Spelling _____ / 5 Part 2: Decodable Words _____ / 10 Total: *12 _____ / 15	
Concept 5: Short <i>e</i>	Part 1: Spelling _____ / 5 Part 2: Decodable Words _____ / 10 Total: *12 _____ / 15	
	Overall Comments and Observations	

*Number of correct answers needed to achieve 80% mastery

Lesson 1.1 Concept Mastery Fluency Drill

had ran an and man can at and ran man had
 and can ran at had an man and at can ran
 at can had and at man ran can an and ran

and man and at can man at and ran at 10
 had an ran at had can had and at and 20
 can had ran had and at and ran at ran 30
 can man can an man can an ran had 39
 ran and man and at had ran can ran at 49
 and can man and at an at and at had 59
 at and ran can man ran can an man at 69
 and can and man ran and had an at ran 79
 had and had can had can ran and at 88
 at and ran at can had and can ran man 98
 an and man can at had can an man at 108
 had and can at man at and an man and 118

Lesson 1.1a Concept Assessment

ax tag at ram map

yam tap rag sag lad

The man had a van.

The bag has a tan tab.

The cat has a nap.

Lesson 1.1b Concept Assessment

had am ham mad bat
ran sad cab sat nap

The man can pat the cat.

Dan had a map.

Sam has a hat.

Lesson 1.1c Concept Assessment

wag tap pal rat hat

pad cap gap can gas

The fat cat is sad.

Dad had a ham and a yam.

Pam sat.

Lesson 1.1d Concept Assessment

tag

sap

wax

bad

hat

fan

jam

mat

rap

pad

Sam can pat the cat.

Jan has a tan pan.

Dad sat.

Lesson 1.1e Concept Assessment

pal vat tan pan bad

fan ham fad lap zap

The cat ran.

Nan sat at the mat.

Al can wax the cab.

Lesson 1.2a Concept Assessment

hit	if	lip	wig	did
sit	pin	dip	fib	win

The pig can tip the rim.

The kid has six big figs.

The wig fit Tim.

Lesson 1.2b Concept Assessment

fib bin mix tip dim

fix pig hip him sip

Jim is sad.

Liz can sit.

The pit is big.

Dip the pin in the gas cap.

Lesson 1.2c Concept Assessment

fib	pig	bid	tin	rip
bib	six	rib	mix	bit

Dad can fix the bin.

Tim did win.

A pig and a rat sat in a pit.

Mim has a pin.

Lesson 1.2d Concept Assessment

hip did his tin fit

dip fin rim wig if

The cat bit the big rib.

Jan's rag bin has a bib in it.

The pig had six figs.

Lesson 1.2e Concept Assessment

fin	tip	lit	hip	bin
dip	him	fig	dim	pin

Jim has a bad hit.

The lid fit.

Tim can dig a pit.

The man bit his lip.